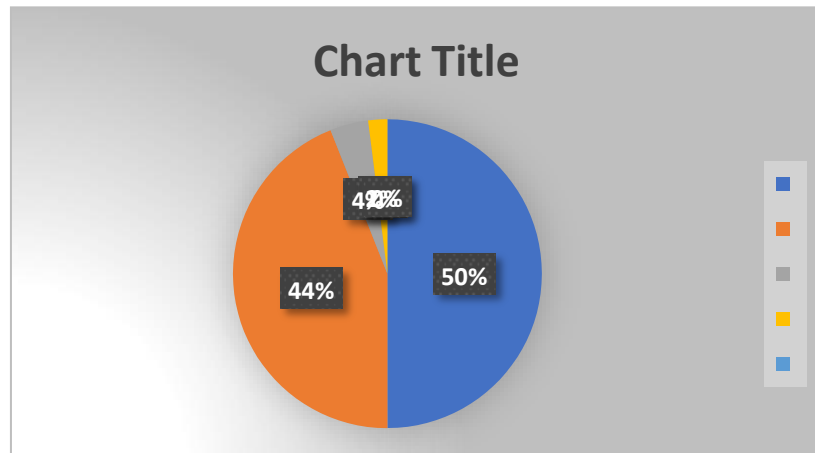
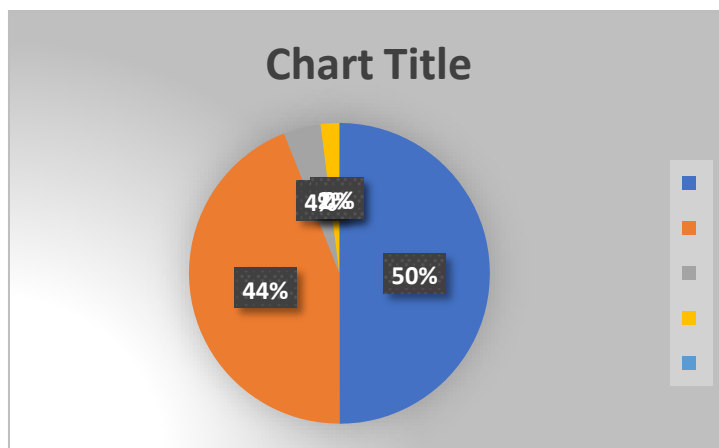


# Feedback Analysis Report

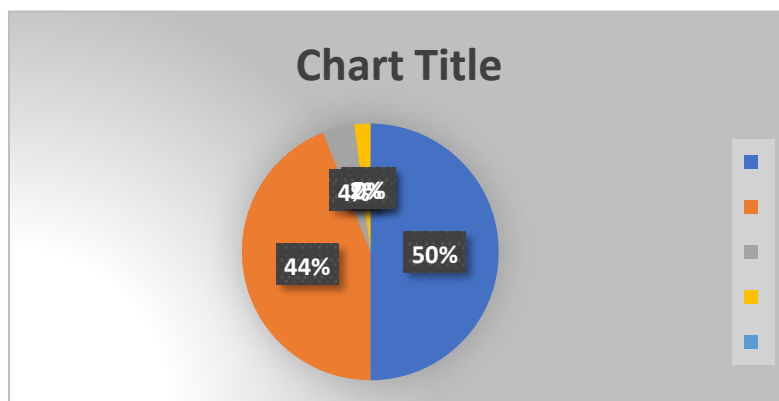
1) How much of the syllabus was covered in the class?



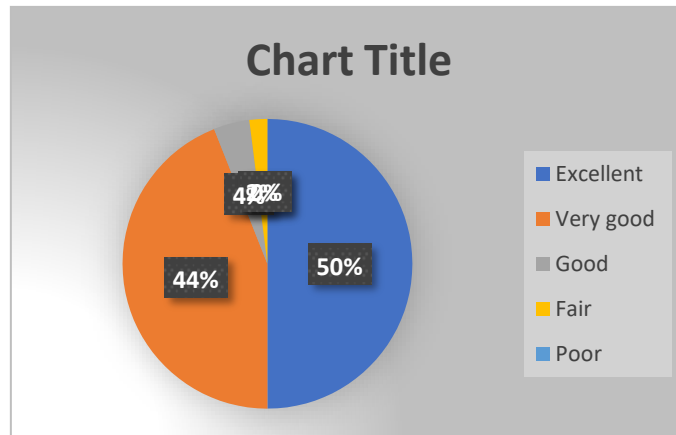
2) How well did the teachers prepare for the classes?

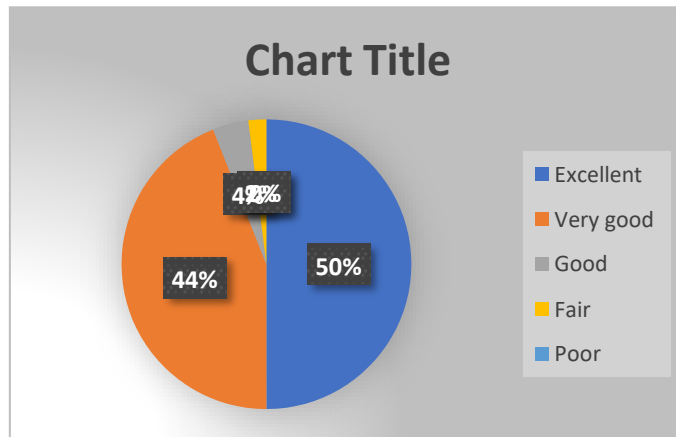


3) How well were the teachers able to communicate?



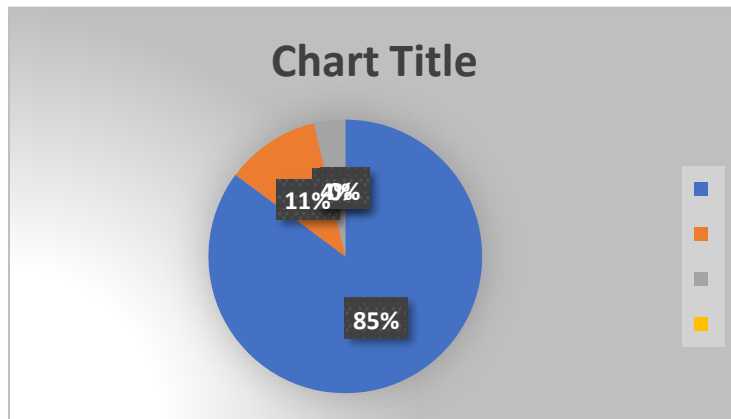
4) The teacher's approach to teaching can best be described as.



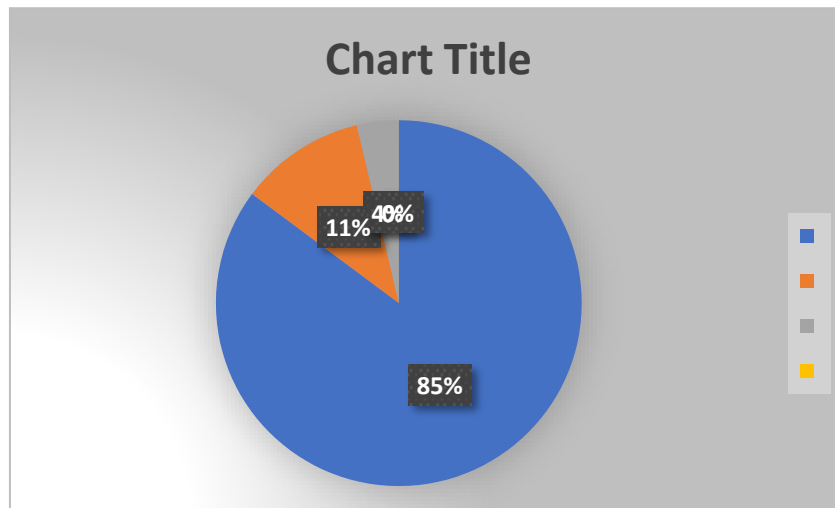


5) Fairness of the internal evaluation process by the teachers.

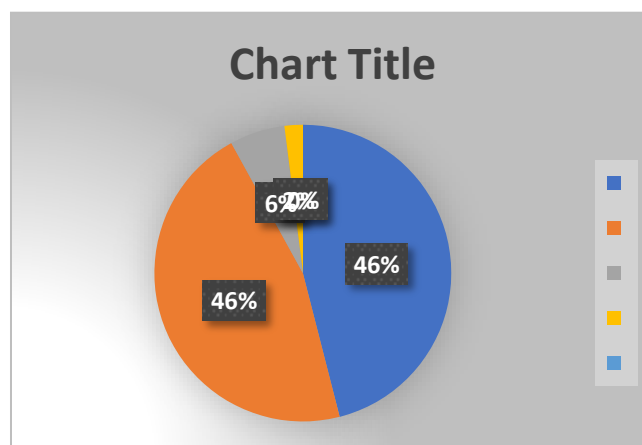
1) How much of the syllabus was covered in the class?



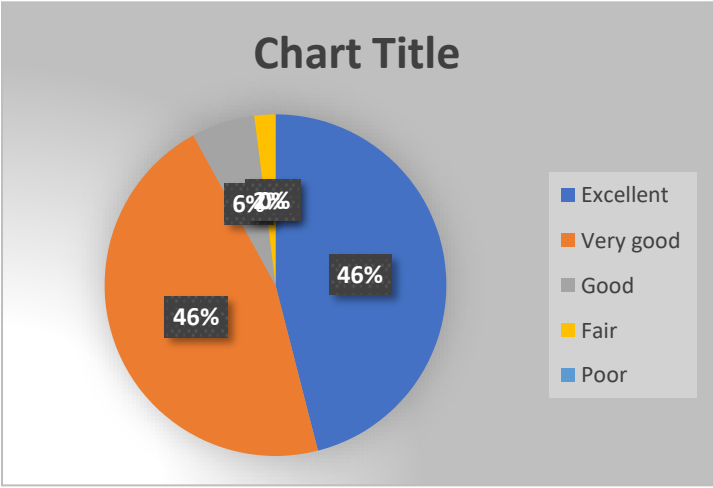
2) How well did the teachers prepare for the classes?



3) How well were the teachers able to communicate?

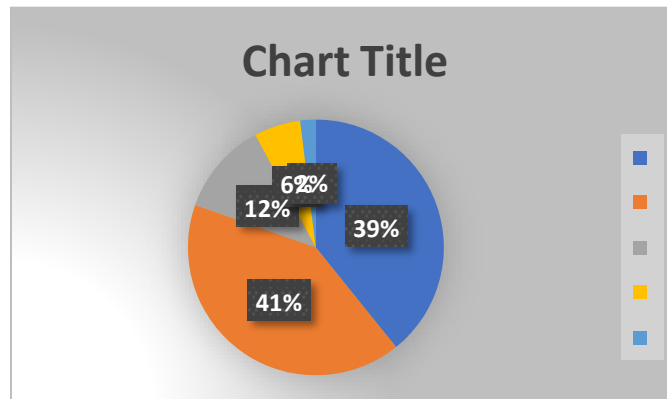


4) The teacher's approach to teaching can best be described as.

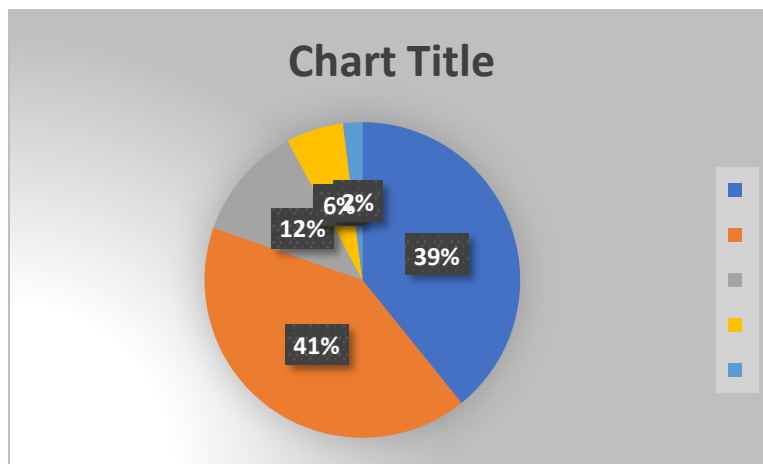


5) Fairness of the internal evaluation process by the teachers.

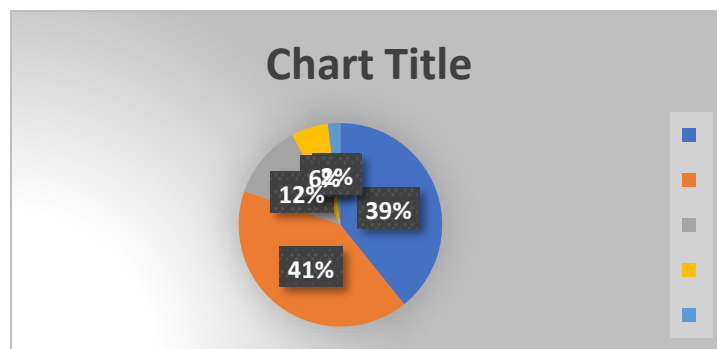
1) How much of the syllabus was covered in the class?



2) How well did the teachers prepare for the classes?

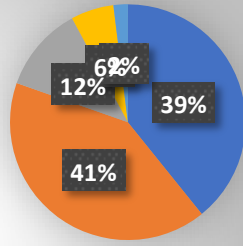


3) How well were the teachers able to communicate?



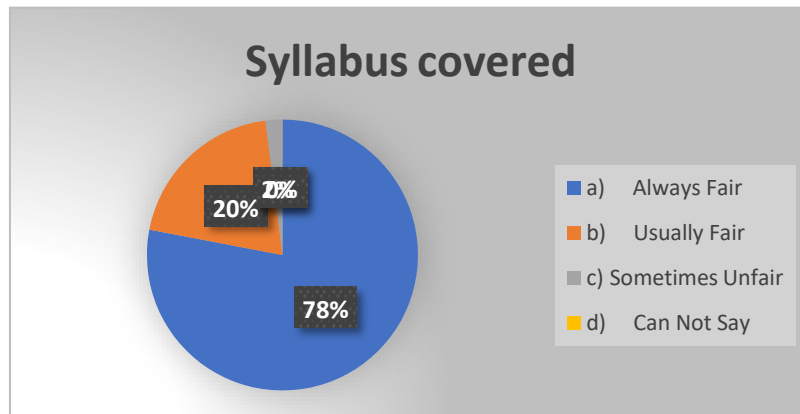
4) The teacher's approach to teaching can best be described as.

# Chart Title

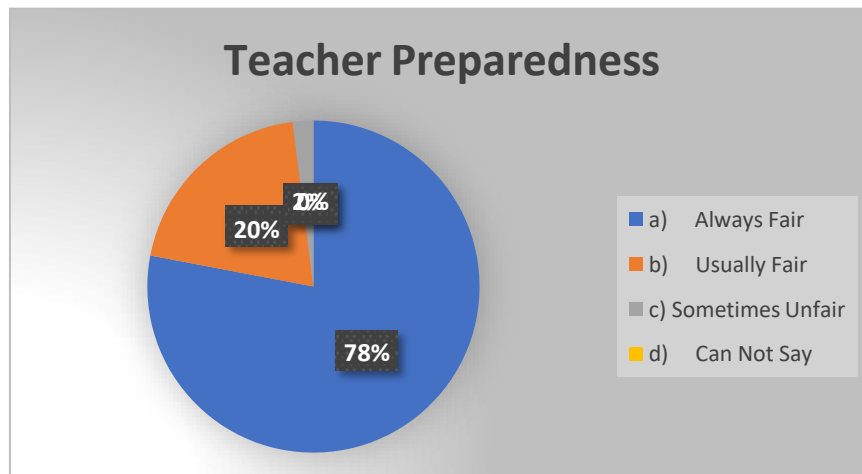


- Excellent
- Very good
- Good
- Fair
- Poor

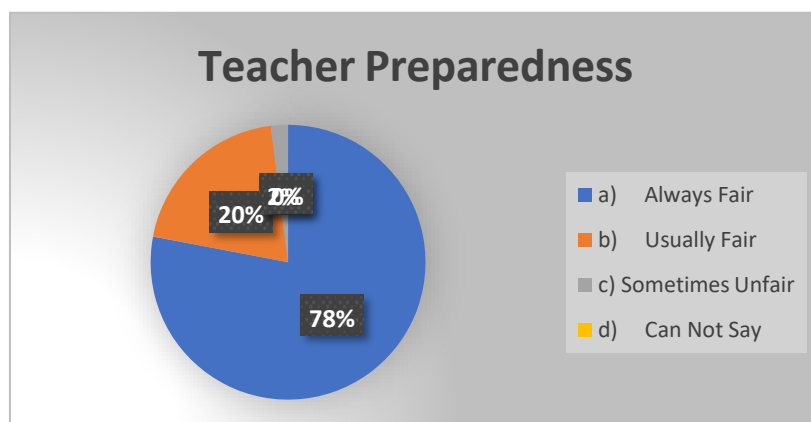
1) How much Syllabus is covered by your teacher?



2) How ell your do your teachers come prepared for their classes.

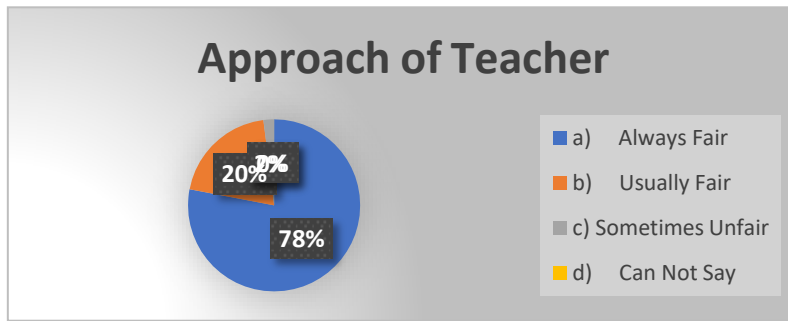


3) Communication by your teachers is

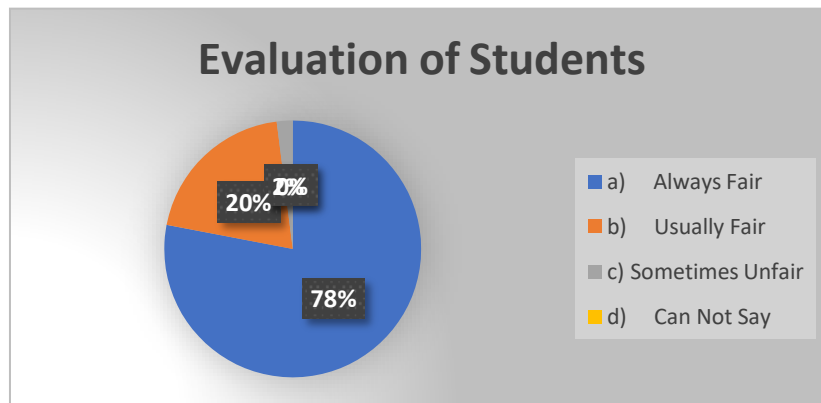


4) Approach of the teacher towards teaching the topic is

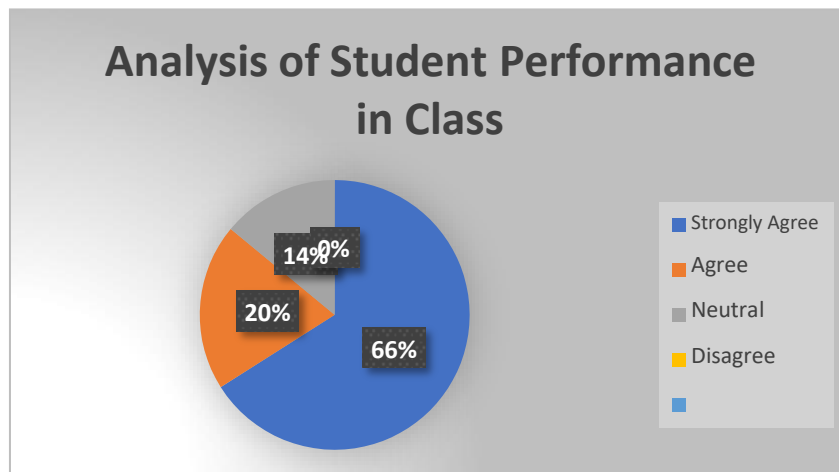




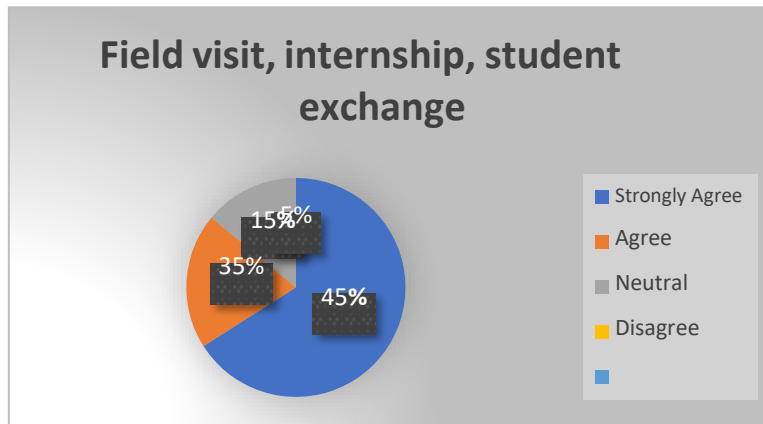
5) Evaluation of unit tests, prelims and assignments in the college is



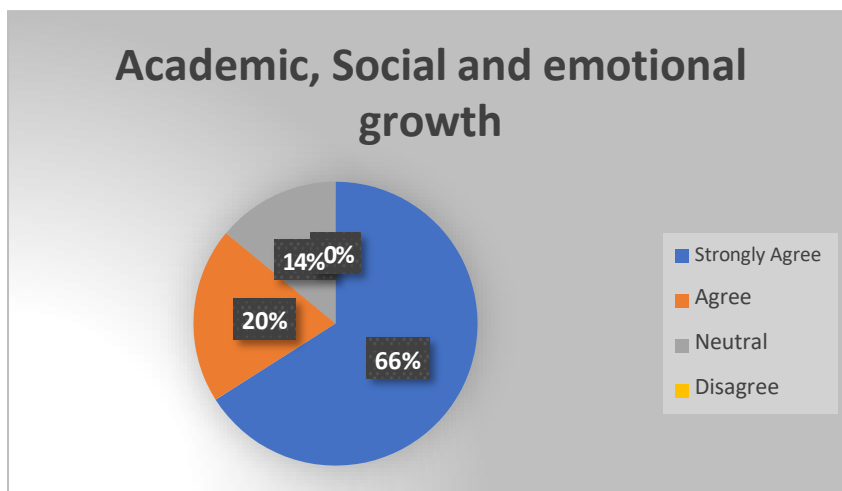
6) Your performance in assignments is



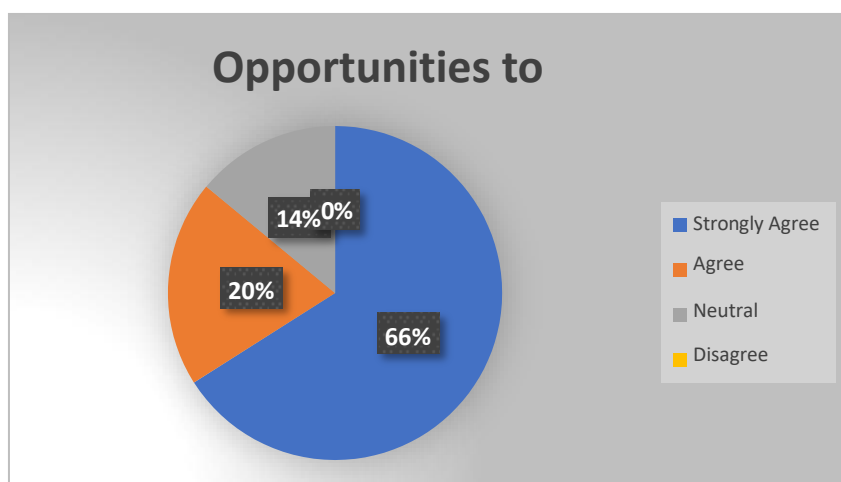
7) Activities for promoting field visit, internship, student exchange conducted by the college are



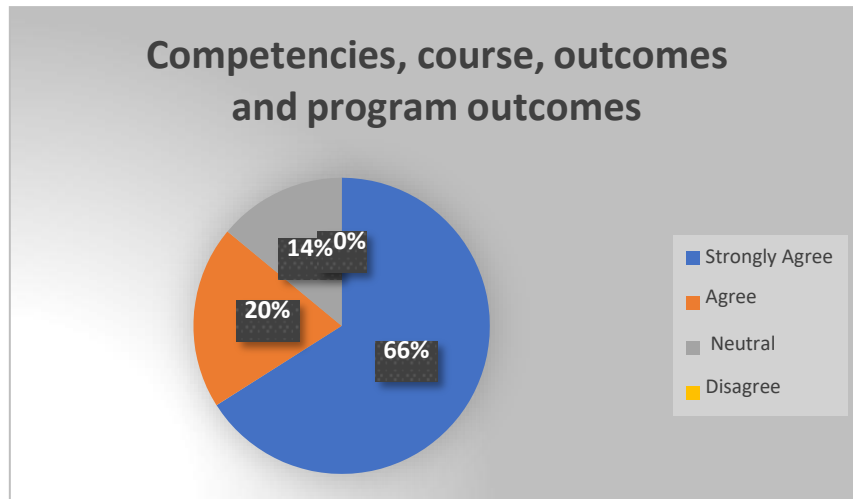
8) Academic, Social and emotional growth of students



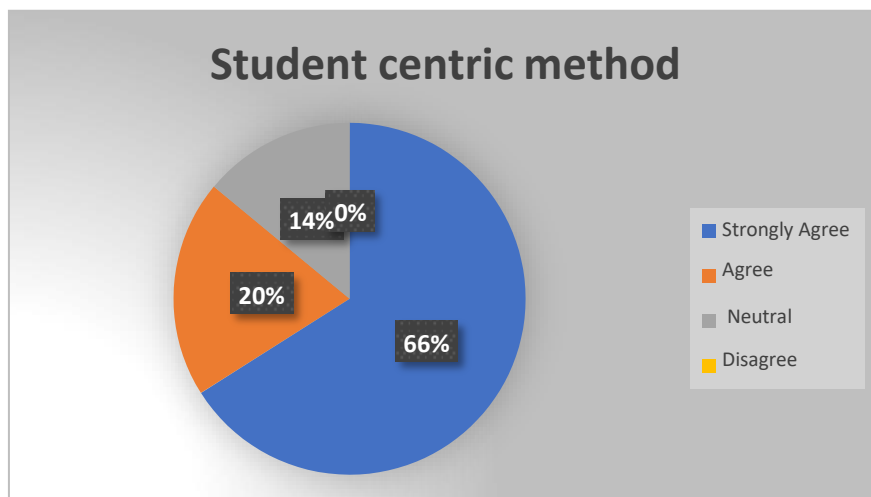
9) The college provides with opportunities to grow while learn



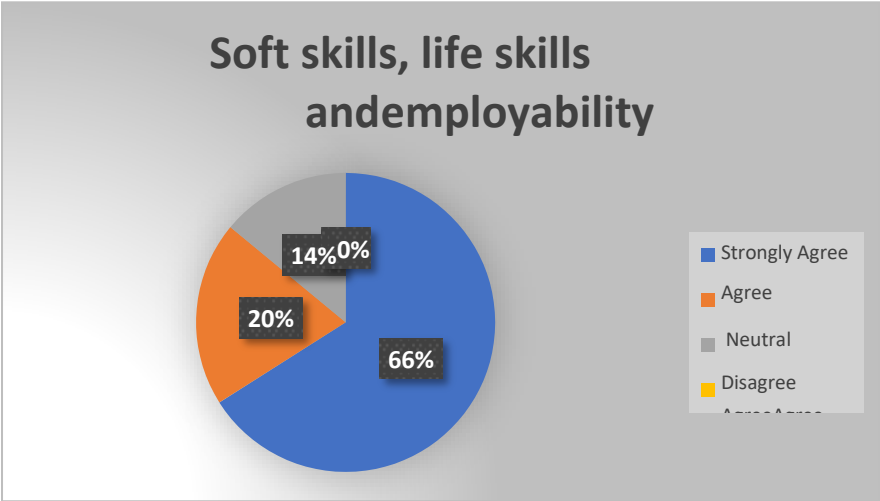
10) Students are aware about their expected competencies, course, outcomes and program outcomes.



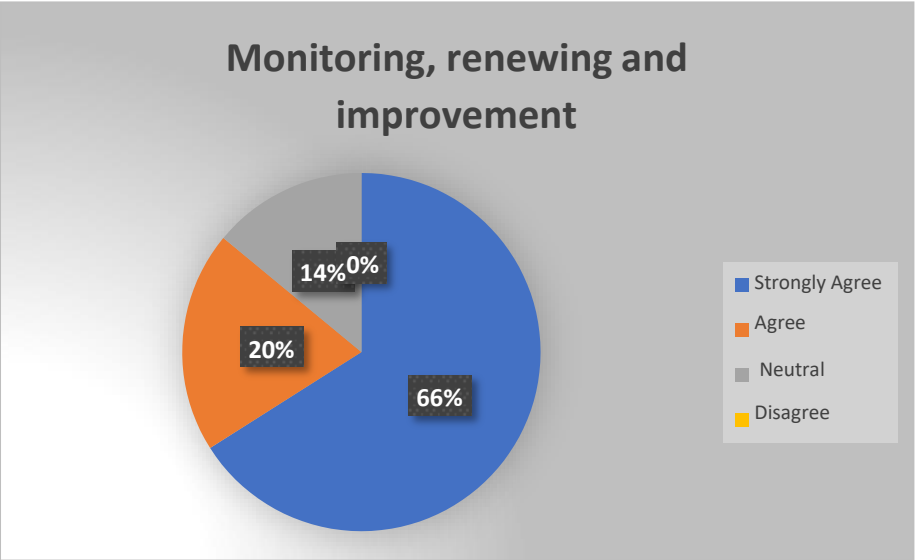
11) Student experience is enhanced by use of student centric method experiential learning, participative learning and problem solving methodologies by the institute/teachers



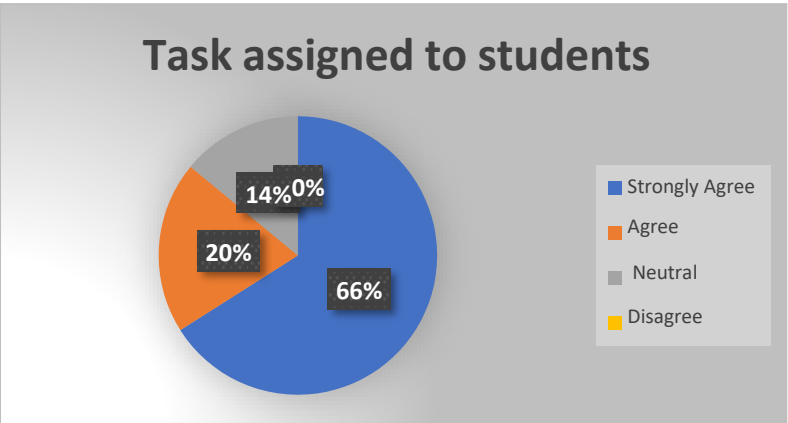
12) The college /teachers make efforts to inculcate soft skills, life skills and employability skills to make student ready for work on a global platform



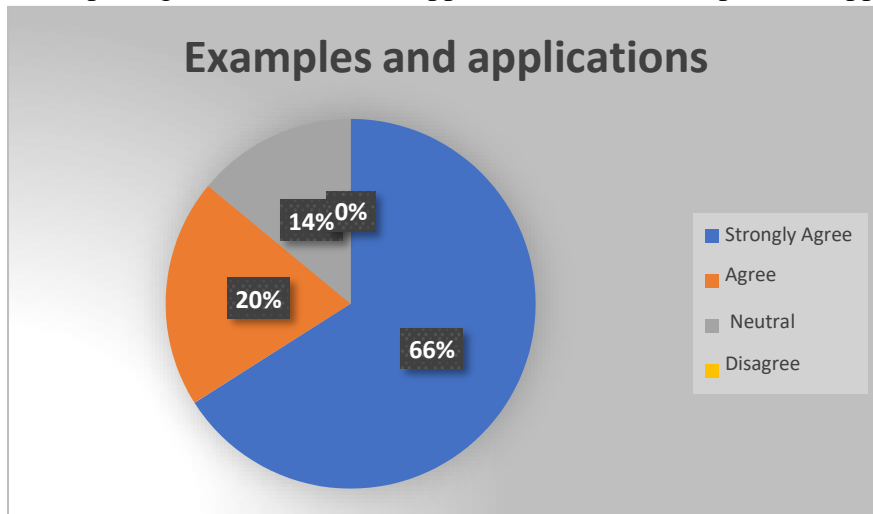
13) Efforts made by college to involve students in the monitoring, renewing and improvement of the quality of the teaching learning process



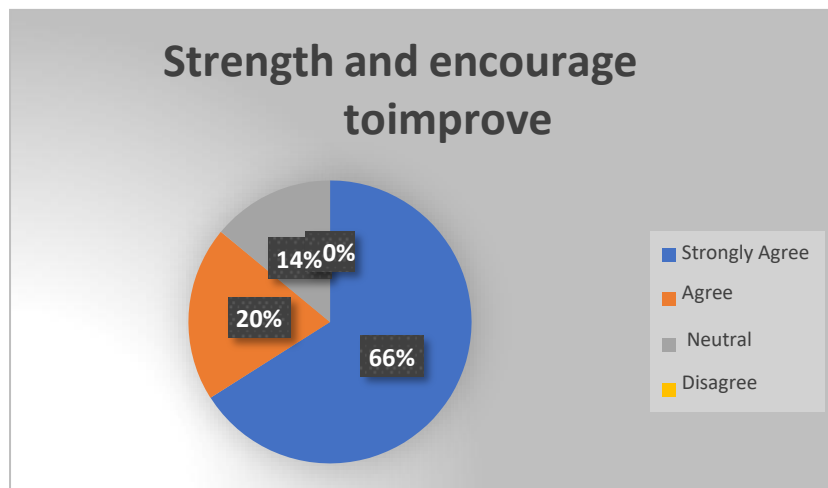
14) Follow up is taken by teachers/ mentors of the task assigned to students



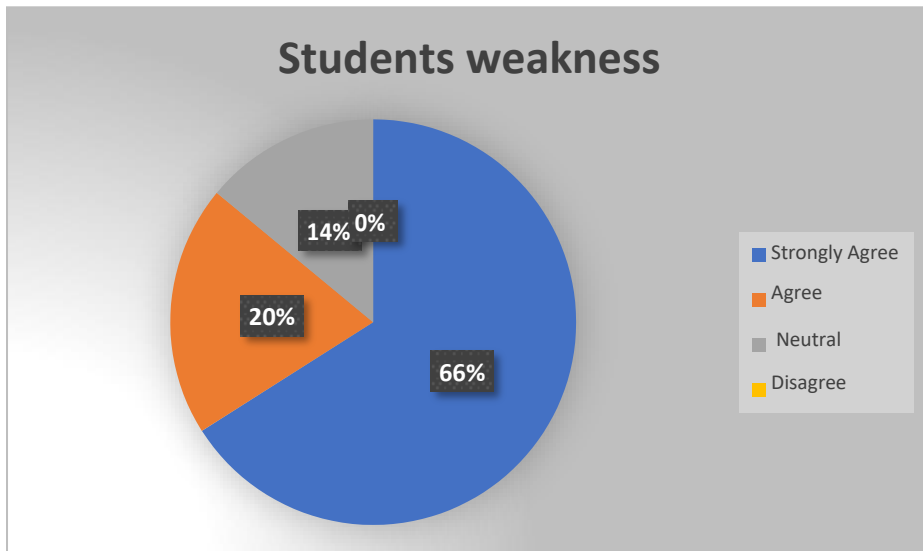
15) Concept taught to students are supplemented with examples and applications



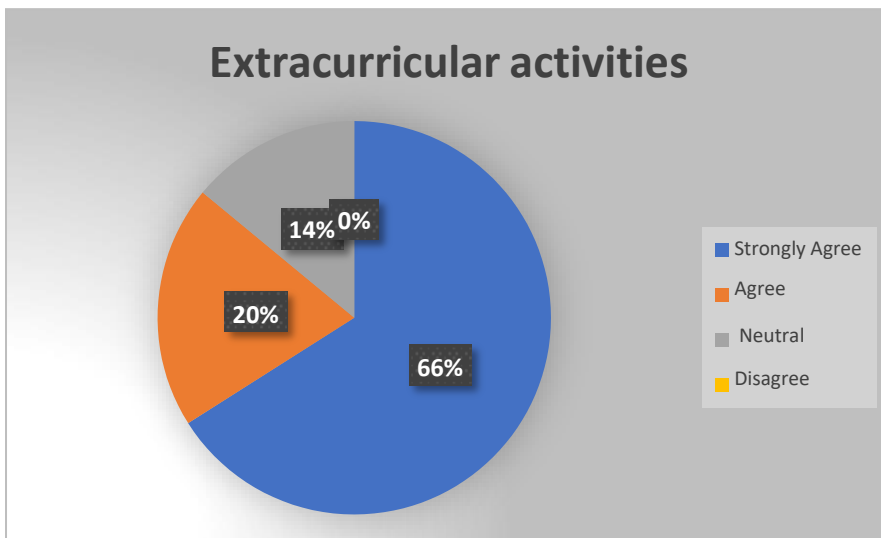
16) Teacher identifies student strength and encourage to improve further



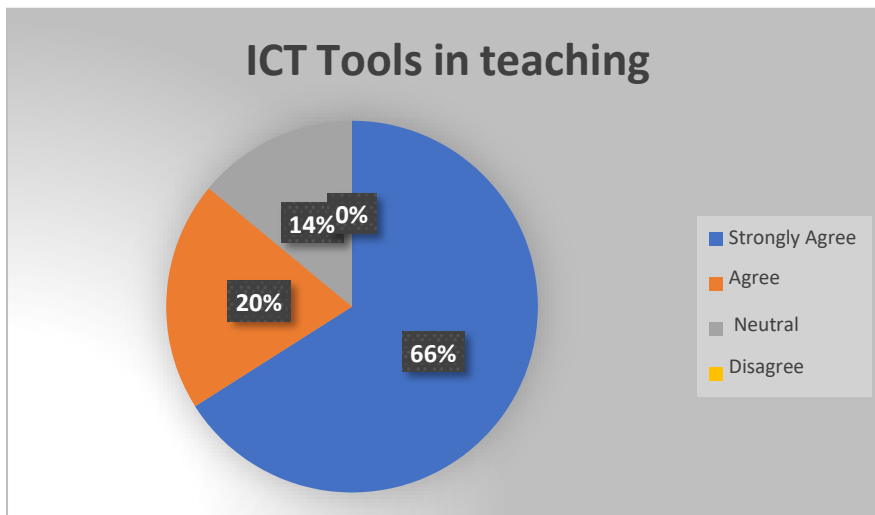
17) Teachers identifies students weakness and help to overcome them



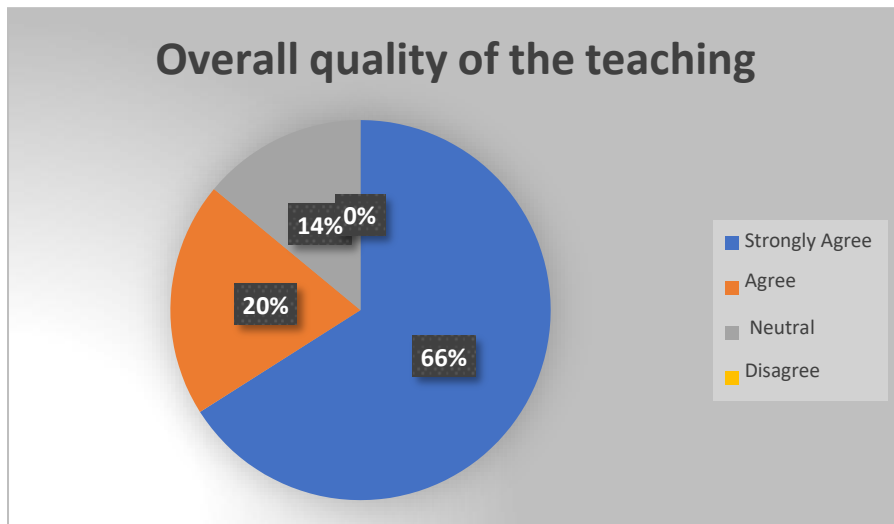
18) Students are encouraged to participate in extracurricular activities



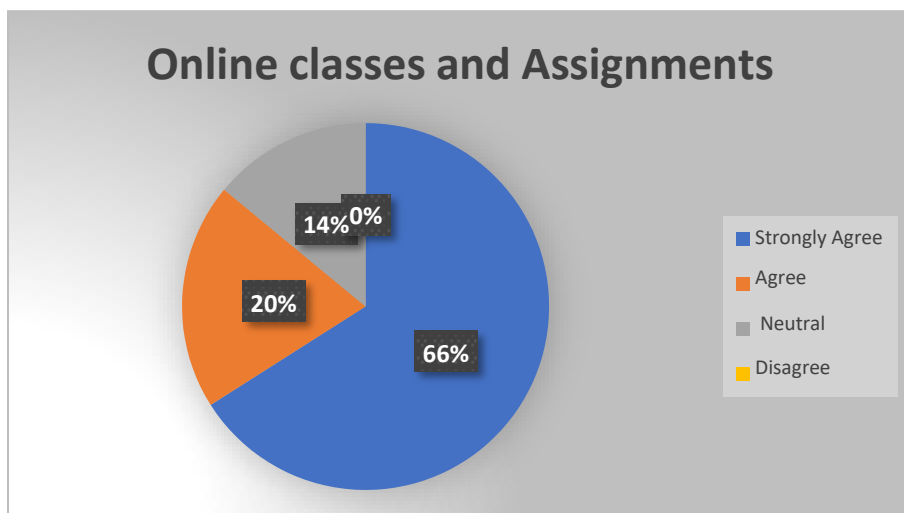
19) Teachers using ICT tools Such as LCD projectors, multimedia etc. while teaching hours



20) The Overall quality of the teaching learning process in the college is very good



21) The college has conducted online classes, given assignments and conducted examinations in the online mode during the COVID-19 pandemic for an uninterrupted learning experience



22) The college has encouraged students participation in various online activities during COVID-19 pandemic

